

SUMMIT SEEKERS
Book No. 12, CHAPTER 11
FAITH AND REASON

OBJECTIVE-

- ✓ The students are eventually well-versed with '*Faith and Reasoning*' and its mutually complementary nature.
- ✓ All are well-equipped to unmask the irrationality of the rationalists.
- ✓ They can fathom the essence of '*believing*' and the relevance of '*reasoning*' put across the table.
- ✓ The students are able to discern the rational faith.
- ✓ Each is aligned to the five-pronged approach devised by St. Thomas Aquinas towards the acceptance and conviction of God's existence.

STARTER:-

- ✓ Rekindle interest by sharing the story of "*MY FATHER IS THE PILOT OF THIS PLANE*" OR cite textual examples.

Activity: Get the class on the toes, by asking a student to randomly choose two volunteers.

First - A close friend

Second – A classmate with whom he doesn't really share a great rapport with.

Blindfold the student and ask him to walk around the class with scattered chairs, relying purely on the instruction of the two volunteers, while navigating his way safely to the other end of the class. At the end of the activity, leave the participants and the class, to openly discuss the reasons for trusting or mistrusting the either based on their *faith and reason*.

PRESENTATION OF THE TOPIC:-

Teacher to discuss/explain on following:

- Mutually complementary existence of faith and reason:
- False thoughts of Rationalists:
- Ways to know the truth:
- Meaning of 'Believing'
- The Relevance of Reason
- Conviction of God's existence through the five-pronged approach by St. Thomas Aquinas.

Habit Formation:

- Begin each day with a prayer asking for God's wisdom and understanding.
- Before making any choice, ask yourself, "How does my faith guide this decision?"

Bible Verse: Mk 9:23

Activity:

1. Share in your group, experiences of divine providence in your life.
2. How will you convince a co-student who says that reason alone is truth and faith is mere emotional feeling about the relevance of faith.