

# Standard- 2

## Chapter 4- Punishment of Sin

### Lesson Plan – 45 minutes

#### 1. Introduction (10 minutes):

- Greet the students warmly and start with a prayer.
- Briefly review the previous lesson to connect it with the current topic.
- Introduce the topic with the help of a story.

#### Mark of Disobedience.

There is an old, old story about a father who had great difficulty in making his boy obey. The boy did wrong in spite of all that the father could say or do. One day the father said to the boy, "Here is the fence, now every time you do wrong, I am going to pound a nail into the door."



One by one the nails were pounded into the fence, until it



was literally filled with nails. The boy did not like the looks of the fence, the thought of it began to trouble his conscience. So, he spoke to his father about it. "Well," said his father, "I'll tell you what we will do. Every time you are obedient, every time you do a good deed rather than a wrong one, we will pull a nail out." The bargain was struck, and as, one by one, the nails were driven in, so, one

by one, they were pulled out. Finally, the day arrived when there was but one nail left. You can imagine the joy of the boy when he and his father went together to pull that nail out. With great glee the claws of the hammer were fastened about the head of Mr. Nail and, jerk, out he came.



"Oh," exclaimed the boy, "the marks are left." Yes, it was true, for every nail driven in and pulled out a mark was left, and it was an ugly looking door. "That is the sad thing about it all," said the father, "every time you do an evil deed a mark is left upon the life. It is never the same as if the evil deed had not been committed. It is fine that we have all the nails out, but it would have been much better had they never been driven in."



Relate this object lesson to the story of Adam and Eve's disobedience (Genesis 3). What mark did their disobedience leave for us to remember? death, sin, no tree of life, pain in childbearing, work to eat, etc.

## **2. Biblical Story (10 minutes):**

- Read the Bible story of Adam and Eve's disobedience in the Garden of Eden (Genesis 3) related to sin and its consequences,

- Ask following questions:

Teacher: Can anyone tell me who Adam and Eve were?

Student: Weren't they the first people?

Teacher: Exactly! Adam and Eve were the very first people that God created. They lived in a beautiful garden called Eden. Now, in this garden, God gave Adam and Eve just one rule. Can anyone guess what that rule was?

Student: Um, don't eat from a certain tree?

Teacher: That's right! God told Adam and Eve not to eat the fruit from one special tree in the garden. But unfortunately, one day, something happened. Adam and Eve disobeyed God's rule and ate the fruit from the tree. Can anyone tell me why that made God upset?

Student: Because they didn't listen to him?

Teacher: Yes, exactly! God was upset because Adam and Eve didn't listen to him. They disobeyed him even though he had given them only one rule to follow. Now, when we disobey our parents or teachers, there are usually consequences, right? Maybe a timeout or losing a privilege. Do you think there were consequences for Adam and Eve?

Student: Yeah, did God punish them?

Teacher: Yes, God did give them a punishment. He told them that because they disobeyed him, life would become harder for them. They would have to work hard to grow food, and there would be pain and difficulties in life. But even though God was upset, he still loved Adam and Eve. He didn't stop caring about them, and he promised to send someone to help make things right again. Can anyone guess who that someone might be?

Student: Jesus?

Teacher: That's right! God promised to send Jesus to help fix the relationship between him and people. So, even when we make mistakes, God still loves us and wants to help us. And that's why it's important for us to listen to God and follow his rules, just like Adam and Eve should have done.

### **3. Definition and Discussion (10 minutes):**

- Explain the concept of punishment for sin in simple terms, emphasizing that it means facing the consequences of our wrong actions.

- Use examples from daily life (e.g., if we break a rule, there might be a consequence like a loss of privileges) to help them understand.

### **4. Activity (10 minutes):**

### **5. Bible Verse: Learn and write**

**Mathew chapter 1 8:14**

### **6. Conclusion (5 minutes):**

- Review the main points of the lesson and ask students to summarize what they've learned about punishment for sin and God's justice and mercy.

- End with a closing prayer, thanking God for His love, justice, and mercy.

### **7. Homework (optional):**

Provide a simple homework assignment such as asking students to talk to their parents about a time when they faced consequences for their actions and what they learned from it.

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