

## **LESSON PLAN**

### **Ch 1- Church: The People Chosen by God**

#### **Learning Objectives:**

- To understand the biblical narrative of God's chosen people and their significance in the establishment of the Church.
- Students will identify key biblical figures in God's plan.
- Students will reflect on their role as part of God's chosen people.

#### **Introduction (5 minutes)**

- Briefly introduce the concept of God's chosen people.
- Introduce Biblical key figures like Abraham, Moses, and Jesus, highlighting their roles in God's plan.
- Explain how this concept evolves into the Church, the community of believers.

#### **Abraham: The Call and Promise (10 minutes)**

- Explain how God called Abraham and made promises to him through the verses- Genesis 12:1-2, 7 and Genesis 15:5.
- Explore Abraham's faith and obedience in leaving his homeland.

#### **Israel: God's Chosen Nation (10 minutes)**

- Discuss how Abraham's descendants became known as the Israelites, with Jacob being renamed Israel (Genesis 32:28).
- Suggested video link: <https://youtu.be/pY4V5pynQQg?si=gO0OOQtN62CYJLZN>
- Explain the covenant God made with the Israelites and their journey to becoming a nation in Egypt.

#### **Moses: Liberation and Covenant (10 minutes)**

- Describe the Israelites' oppression in Egypt (Exodus 1-2).
- Discuss God's call to Moses to liberate them (Exodus 3).

#### **God's people being formed (15 minutes)**

- Analyze the significance of the covenant God made with the Israelites at Mount Sinai (Exodus 19:3-6).
- Suggested video link: <https://youtu.be/AiUsGgIn50U?si=RhRprfPOZfYhnENF>
- Explain the word 'Kahal' & 'Ecclesia' and what does it mean in the context of Israel's history

#### **A New Covenant and a New People of God (10 minutes)**

- Demonstrate how Jesus fulfills the promises by connecting the concepts of the new covenant in Jeremiah and Ephesians with Jesus' work (Jer 31:33,34) (Eph 2:13)

- Explore how Jesus established the new covenant through his life, death, and resurrection
- Discuss Jesus' role in forgiving humanity's sins and offering a new relationship with God (2 Cor 5:21)

### **The Church: God's Chosen People (10 minutes)**

- Explain how the Church is the assembly of God's chosen people, founded by Jesus on the apostles. (Eph 1:4) (Col 3:12)
- Emphasize the importance of participating in the Church's work (serving others, spreading the faith) and living out one's faith as God's chosen.

### **Conclusion and Reflection (5 minutes)**

- Briefly summarize the key points of the lesson.
- Encourage students to reflect on what it means to be part of God's chosen people and how it influences their daily lives.

### **Optional Activity:**

#### **Living as God's Chosen People (15 minutes)**

- Divide students into small groups. Provide construction paper and markers (optional) for them to create posters or write down ideas.
- Each group discusses ways they can actively participate in the Church's work as God's chosen people.
- Have each group share their ideas with the class.

#### **Interactive Timeline (20 minutes):**

- Provide large sheets of paper and markers. Divide the class into smaller groups.
- Each group will create a timeline on their paper, marking key events in the story of God's chosen people, starting with Abraham's call and ending with the establishment of the Church.
- Encourage them to include visuals (images, symbols) and brief descriptions for each event.
- After creating the timelines, have each group present their work to the class, highlighting the significance of each event and how they connect to the overall theme.

#### **Role-Playing Activity: Covenants (20 minutes):**

- Divide the class into three groups: Israelites before Mount Sinai, Israelites at Mount Sinai, and the Early Church.
- Each group will research and discuss the specific covenant made with their designated group (Abraham's covenant, Mosaic covenant, New Covenant).
- After research, have students role-play a scenario where representatives from each group come together to discuss the concept of covenant and how it has evolved throughout history. The role-play can explore questions like: What are the similarities and differences between the covenants? How does the concept of chosenness change with each covenant?

